



An Historical Time Line of Hot Air Ballooning

Subject Area: Social Studies

Learner Outcomes: Students will summarize key milestones in hot air balloon history and work collaboratively to create an historical time line.

Materials: Historical Time Line Banner, reproducible balloon template, Internet Air Travelers History Timeline (found in Lesson 1 and at <http://www.omsu.edu/visit/physics/air/gallery/timeline.html>), colored pencils or pencils

Procedure:

1. Make nine copies of the balloon template resulting in 18 individual balloons.
2. Cut out each balloon shape.
3. Have students visit the website and print out the timeline as a reference sheet adding the 1999 event (given in Lesson 1 about the Breitling Orbiter III which became the first non-stop balloon to circumnavigate the globe).
4. The students may work individually or in pairs to summarize each ballooning event and write this on the envelope of the balloon template, using colored pencils), then place the appropriate year on the basket.
5. Mount the Time Line Banner on a display board and place each balloon in order chronologically, varying heights of balloons to give the appearance of a flight through history.
6. You may also draw a line at the base of the banner dividing it into century increments beginning with the 1700's and ending with 2100's.
7. Use the extra balloon to your discretion, or use it to represent the University Motors Mountaineer Balloon Festival held this year and give the date.

